

DATE

Monday 29th June



Halesowen C of E
Primary School

YEAR GROUP

Year 5

Choose 1 maths activity a day

We are looking at fractions this week. Write down the definition of the denominator and numerator.	Create a poster showing what you already know about fractions. Think about everything you have learnt in	Create some questions you could ask another Year 5 child about fractions.
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Choose 1 English activity a day



Write 5 sentences about something in your bedroom.	Add an adverbial phrase to say where they are. Eg In the corner, Or—behind the bed.	Write a description of your bedroom saying where everything is using adverbial phrases.
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Choose 1 topic activity a day

Design an app that would help you everyday. What would it be able to do?	Design an amazing app. Then advertise it to the people in your house. Would they download it?	Create the different pages from an app you create. What would the home page look like?
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Practise these skills everyday this week

Learn the 4 and 8 times tables.	Read aloud to someone in your house.	Learn to spell accommodate, company, according, achieve, aggressive. Use the methods in your home learning diaries.
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Practise these skills as often as you can.

Say something nice to someone else in your house.	Learn to fold clothes and help with the washing of them.	Clean a room in your house.
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Useful website links for extending learning

Times Table Rock Stars—<https://play.trockstars.com/>

Marie Kondo clothes folding <https://www.youtube.com/>

BBC website for adverbials—<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>

To practise your spellings—<https://spellingframe.co.uk/spelling-rule/42/53-Word-list-years-5-and-6---a-to-av->

DATE

Tuesday 29th June



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Year 5

Choose 1 maths activity a day

Draw a square and split this into equal pieces. Colour 2 of them. Write what fraction you are showing. Repeat with more equal pieces.

Draw 4 squares. Split each one into 4 pieces. Colour in some of the sections. Write what fraction you have coloured in.

Draw a shape to represent the following fraction:

$$\frac{20}{6}$$

Choose 1 English activity a day



Create a list of 5 adverbial phrases that say when.
Eg After dinner
At 4 o'clock

Write 5 sentences saying when something is happening. Eg
Before dinner I wash my hands.

Write a diary entry for today saying what you are doing and use time adverbials to say when.

Choose 1 topic activity a day

What do you already know about the Anglo-Saxons?

What do you want to find out?

Write them down.

Research information about the Anglo-Saxons and write down 5 interesting facts you found out. Use the website on the grid below.

Pick one area of Anglo-Saxons. Eg Houses or weapons.

Present the information you found out in an interesting way.

Practise these skills everyday this week

Learn the 4 and 8 times tables.

Read aloud to someone in your house.

Learn to spell accommodate, company, according, achieve, aggressive. Use the methods in your home learning diaries.

Practise these skills as often as you can.

Say something nice to someone else in your house.

Learn to fold clothes and help with the washing of them.

Clean a room in your house.

Useful website links for extending learning

Times Table Rock Stars—<https://play.trockstars.com/>

For Anglo-Saxons—<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>

MyMaths—<https://app.mymaths.co.uk/88-lesson/improper->

For Anglo-Saxons—<https://www.dkfindout.com/uk/history/>

DATE

Wednesday 1st July



Halesowen C of E
Primary School

YEAR GROUP

Year 5

Choose 1 maths activity a day

Convert from improper fractions to mixed numbers using the sheet—number 1.	Complete the sheet. Number 2 Be careful—you need to split the shapes up into equal pieces first.	Complete the sheet—number 3. Think about the question carefully.
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Choose 1 English activity a day



Look through the sentences on the sheet and find the adverbs eg slowly, quickly, carefully	Underline the adverbial phrases for how on the sheet attached.	Adverbial hunt. Read through the text on the sheet and see how many you can find.
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Choose 1 topic activity a day

Think of what you did last week for your home learning. Do some of the breathing exercise to make you feel calm.	Think about the work you did last week on well being. Create a calendar for the month of July and put an activity of something you can do to make you feel happier on each day.	Create a well being video to help other people feel happier when things are hard. Get someone to record you doing it.
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Practise these skills everyday this week

Learn the 4 and 8 times tables.	Read aloud to someone in your house.	Learn to spell accommodate, company, according, achieve, aggressive. Use the methods in your home learning diaries.
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Practise these skills as often as you can.

Say something nice to someone else in your house.	Learn to fold clothes and help with the washing of them.	Clean a room in your house.
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Useful website links for extending learning

Times Table Rock Stars—<https://play.trockstars.com/>

Breathing exercises—<https://family.gonoodle.com/channels/>



Converting improper to mixed—<https://www.youtube.com/watch?v=GpumUOiGS6Q> Mixed to improper—<https://www.youtube.com/watch?v=TrutPJf9GmQ>



Yoga—<https://www.youtube.com/user/CosmicKidsYoga>



Maths sheets for Wednesday.

Colour in the shapes to show the fraction on the side. Then count the number of whole shapes—this is your whole number and put it in the large box. Now look at how many shapes you coloured in that don't make complete shapes—this is your numerator now. Your dominator stays the same.



1



A. $\frac{9}{2}$  



B. $\frac{14}{10}$  

C. $\frac{8}{5}$  

2


A. $\frac{14}{4}$  

B. $\frac{29}{6}$  

C. $\frac{8}{3}$  

3

9a. Kasia has 3 tray bakes to share with her friends.



Each tray bake is cut into 12 equal pieces. They eat 34 pieces.

How much tray bake has been eaten?

Give your answer as a mixed number.

English for Wednesday.

- 1) Underline the adverbs in these sentences:
- Slowly but carefully he opened the letter.
- He looked closely at what was written.
- Suddenly he ran out of the room.

- 2) Underline all of the adverbial phrases in these sentences:
- The dog snored loudly and noisily.
- The dog watched curiously and nervously at what was happening.
- With a confused look on his face, the dog sniffed the ground.

3) Yesterday, I woke up and immediately ate my breakfast. In the blink of an eye, my breakfast had vanished. It was my favourite breakfast of dippy eggs so I had eaten them super speedily. After I had got dressed, I decided to go outside to play on my brand new, emerald green bike. It has front suspension and I can cycle quickly downhill on it. Before long, it began to rain so I reluctantly put my bike away in the shed and went back inside. In the afternoon, my friend, who I've known since I was 3 years old, came round to play on my PS4 with me. Occasionally, we play on LEGO Batman but yesterday we decided to play on LEGO Star Wars which we absolutely love and play on regularly. Next week, we are going to race our bikes if the weather is better.

DATE

Thursday 2nd July



**Halesowen C of E
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Year 5

Choose 1 maths activity a day

Write the following numbers as decimals. $\frac{5}{10}$ $\frac{4}{10}$ $\frac{6}{10}$ $\frac{9}{10}$	Write the following numbers as decimals. $\frac{9}{10}$ $\frac{6}{10}$ $\frac{4}{100}$ $\frac{82}{100}$	Write the following numbers as decimals or as fractions. 0.051, $\frac{84}{100}$, 0.101
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Choose 1 English activity a day

Create a list of 5 subordinating conjunctions. Eg because, as, although. Use your home learning diary to help.	Add subordinate clauses to these sentences: The band played. The cat walked. The girl skipped The footballer kicked the ball.	Pick your favourite toy. Write a story for how it ended up in your house. Try and include as many subordinate clauses as you can.
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Choose 1 topic activity a day

Listen to your favourite song and draw a picture to show how it makes you feel	Listen to a song from a film. Draw or find pictures of the instruments you can hear	Create a sound motif (a sound effect) sound to represent a leisure activity
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Practise these skills everyday this week

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Practise these skills as often as you can.

Say something nice to someone else in your house.	Learn to fold clothes and help with the washing of them.	Clean a room in your house.
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Useful website links for extending learning

Times Table Rock Stars— https://play.trockstars.com/	Listen to David Walliams Reading https://www.worldofdavidwalliams.com/elevenses/
MyMaths— https://app.mymaths.co.uk/90-lesson/fractions-to-decimals	To practise your spellings— https://spellingframe.co.uk/spelling-rule/42/53-Word-list-years-5-and-6---a-to-av-

DATE

Friday 3rd July



Halesowen C of E
Primary School

YEAR GROUP

Year 5

Choose 1 maths activity a day

Crack the code—complete the attached sheet using your fractions knowledge.	Complete the crack the code sheet. Then create your own codes for someone to crack.	Using everything you have learnt this week - create your own code and write messages using it.
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Choose 1 English activity a day

Read a book in an unusual place, in your house. Take a photo if possible	Put yourself in a characters shoes. Act out an event in your book, showing the characters reactions	Read a chapter of your book. Sum up what has happened in the chapter in just 3 words.
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Choose 1 topic activity a day

Read through the sheet attached. Answer the questions below the diagram.	Look in your kitchen—what things could you mix together and then separate with filtering, sieving or evaporation?	Complete the activity on BBC bitesize. https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/zw7tv9q
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Practise these skills everyday this week

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Practise these skills as often as you can.

Say something nice to someone else in your house.	Learn to fold clothes and help with the washing of them.	Clean a room in your house.
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Useful website links for extending learning

Times Table Rock Stars—<https://play.trockstars.com/>

For Science—<https://www.schoolsofkingedwardvi.co.uk/ks2->

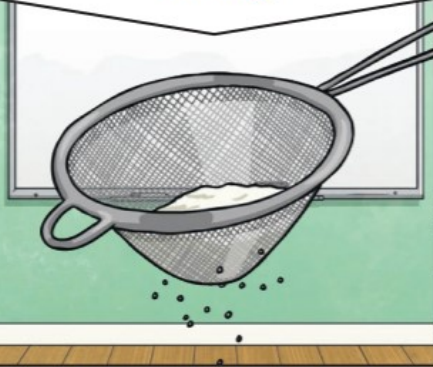
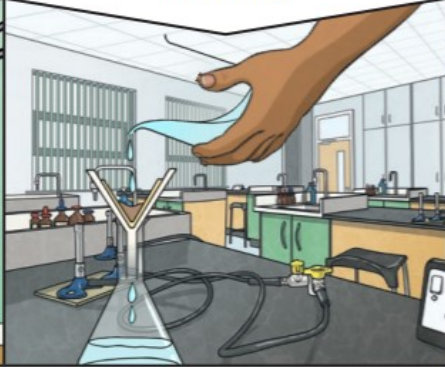
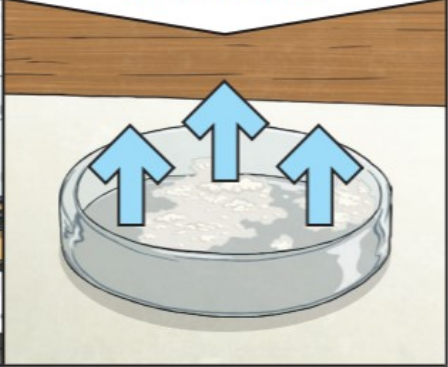
For Science—<https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/zw7tv9q>

Drama—<https://www.youtube.com/watch?v=2zvZstAYbF4>
<https://www.youtube.com/watch?v=U5lbKaTwWHs>

Science questions for Friday.

Key Knowledge

Reversible changes, such as mixing and dissolving **solids** and **liquids** together, can be reversed by:

Sieving	Filtering	Evaporating
		
<p>Smaller materials are able to fall through the holes in the sieve, separating them from larger particles.</p>	<p>The solid particles will get caught in the filter paper but the liquid will be able to get through.</p>	<p>The liquid changes into a gas, leaving the solid particles behind.</p>

1. Which of the following can be separated with sieving, filtering or evaporating? Label each one.

Salt and water


Sand and water

flour and plastic cubes

FRACTIONS SECRET CODE

Name: _____

A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	



$\frac{2}{8}$	$\frac{1}{5}$	$\frac{2}{7}$	$\frac{1}{4}$	$\frac{3}{7}$	$\frac{2}{5}$	$\frac{1}{5}$
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$\frac{1}{3}$	$\frac{1}{2}$	$\frac{1}{4}$	$\frac{3}{5}$	$\frac{6}{8}$	$\frac{3}{7}$
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$\frac{3}{8}$	$\frac{1}{4}$	$\frac{3}{6}$	$\frac{3}{7}$	$\frac{3}{7}$	$\frac{2}{7}$
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